**CLINICAL EDUCATORS’ Lead & Learn Series (C.E.L.L.S.)**

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| **THURSDAYS at 12:00PM to 1:00PM NYU Winthrop Research and Academic Conference Center**  **101 Mineola Boulevard, Mineola, NY 11501 | Room G-018 A** | | | | | |
| *Mark your calendars for our Spring 2019 topics****. Pre-Registration required*** *at Winthrop.Cloud-CME.com* | | | | | |
| **APRIL  25** | | **Incorporating Simulation Into An Existing Curriculum Patricia Janicke, RN**  Director, Simulation Center  NYU Winthrop Hospital   * Identify the benefits of adding simulation education to your teaching practice. * Discuss the features of high-fidelity simulation that lead to effective learning. * Formulate a plan how to best implement simulation into an existing or new curriculum. | | | [Pre-register for April 25](https://winthrop.cloud-cme.com/default.aspx?P=5&EID=17313&formid=1513) | |
| ***May 9*** | ***How to Prepare a Poster for A Professional Meeting (Postponed)*** | | *Topic Rescheduled for Fall* | | | |
| **MAY  16** | | **Effective Feedback in Clinical Education: How/When/Why Dana Ribiero Miller, MDiv, LMSW, ACHP-SW**  Division of Palliative Medicine and BioEthics NYU Winthrop Hospital   * Discuss the importance of real time feedback in fostering learner’s professional identity formation * Differentiate feedback as a learning tool from advice, criticism, mentoring etc. * Identify ways to create a safe and productive learning environment for the delivery of feedback * Demonstrate effective feedback techniques | | | [Pre-register for May 16](https://winthrop.cloud-cme.com/default.aspx?P=5&EID=17314&formid=1514) | |
| **MAY  23** | | **Pearls of Managing a Hospital Pharmacy Residency Program**  **Shan Wang, BS, PharmD, BCCCP**  Program Director, Pharmacy Residency  Clinical Pharmacy Specialist, Critical Care  NYU Winthrop Hospital   * Describe key components of the interview/selection process * How to provide an effective orientation program * Balance precepting residents with everyday clinical responsibilities * Increase scholarship through publishing residents’ contributions to patient care * Identify a struggling resident and develop an individualized remediation plan | | | [Pre-register for May 23](https://winthrop.cloud-cme.com/default.aspx?P=5&EID=17315&formid=1515) | |
| *Please note this is a 90 minute workshop from 12:00-1:30 pm*  **JUNE  13** | | **TBL101 (Using Team-Based Learning in Medical Education) Linda Tewksbury, MD** Associate Professor of Pediatrics,  Associate Dean for Student Affairs, NYU School of Medicine  **Michael Rindler, PhD**  Associate Professor of Cell Biology  Director of Team-Based Learning, NYU School of Medicine  Director of Basic Science Education, NYULI School of Medicine   * Explain the fundamental principles for creating conditions that foster learning in small groups * Identify the key elements of TBL * Compare the Readiness Assurance Process with group application questions * Discuss the potential of effective group assignments * Recognize the value of peer evaluation | | [Pre-register for June 13](https://winthrop.cloud-cme.com/default.aspx?P=5&EID=17316&formid=1518) | | |
| **TARGET AUDIENCE:**  Faculty and Attending Physicians, UME Clerkship Coordinators, UME Faculty, GME Program Directors, GME Educators, Inter-professional Clinical Educators, Medical Education Scholars, Education Researchers, medical students and GME/UME/CME administrators.  **SERIES LEARNING OBJECTIVES:**   * Identify desirable teaching competencies of clinical educators * Describe how clinical activities can be used for scholarly inquiry, research, and publication * Perform exercises for improved mentoring, assessment, learner feedback, and remediation   **FORMAT:**  The format will be workshop-based, with 20-30 minutes lecture, plus 30 minutes of workshop exercises and/or case-based problem solving. **(C.E.L.L.S.) Activity Directors:** Rob Martin, MBA, CHCP, CPHIMS and Jeannine Nonaillada, PhD, OTR/L, BCG | | | | | |