**CLINICAL EDUCATORS’ Lead & Learn Series (C.E.L.L.S.)**

|  |
| --- |
| **THURSDAYS at 12:00PM to 1:00PM NYU Winthrop Research and Academic Conference Center****101 Mineola Boulevard, Mineola, NY 11501 | Room G-018 A** |
| *Mark your calendars for our Spring 2019 topics****. Pre-Registration required*** *at Winthrop.Cloud-CME.com* |
| **APRIL 25** | **Incorporating Simulation Into An Existing CurriculumPatricia Janicke, RN**Director, Simulation CenterNYU Winthrop Hospital* Identify the benefits of adding simulation education to your teaching practice.
* Discuss the features of high-fidelity simulation that lead to effective learning.
* Formulate a plan how to best implement simulation into an existing or new curriculum.
 | [Pre-register for April 25](https://winthrop.cloud-cme.com/default.aspx?P=5&EID=17313&formid=1513) |
| ***May 9*** | ***How to Prepare a Poster for A Professional Meeting (Postponed)*** | *Topic Rescheduled for Fall* |
| **MAY 16** | **Effective Feedback in Clinical Education: How/When/WhyDana Ribiero Miller, MDiv, LMSW, ACHP-SW**Division of Palliative Medicine and BioEthicsNYU Winthrop Hospital* Discuss the importance of real time feedback in fostering learner’s professional identity formation
* Differentiate feedback as a learning tool from advice, criticism, mentoring etc.
* Identify ways to create a safe and productive learning environment for the delivery of feedback
* Demonstrate effective feedback techniques
 | [Pre-register for May 16](https://winthrop.cloud-cme.com/default.aspx?P=5&EID=17314&formid=1514) |
| **MAY 23** | **Pearls of Managing a Hospital Pharmacy Residency Program****Shan Wang, BS, PharmD, BCCCP**Program Director, Pharmacy ResidencyClinical Pharmacy Specialist, Critical CareNYU Winthrop Hospital* Describe key components of the interview/selection process
* How to provide an effective orientation program
* Balance precepting residents with everyday clinical responsibilities
* Increase scholarship through publishing residents’ contributions to patient care
* Identify a struggling resident and develop an individualized remediation plan
 | [Pre-register for May 23](https://winthrop.cloud-cme.com/default.aspx?P=5&EID=17315&formid=1515) |
| *Please note this is a 90 minute workshop from 12:00-1:30 pm***JUNE 13** | **TBL101 (Using Team-Based Learning in Medical Education)Linda Tewksbury, MD** Associate Professor of Pediatrics,Associate Dean for Student Affairs, NYU School of Medicine**Michael Rindler, PhD**Associate Professor of Cell BiologyDirector of Team-Based Learning, NYU School of MedicineDirector of Basic Science Education, NYULI School of Medicine* Explain the fundamental principles for creating conditions that foster learning in small groups
* Identify the key elements of TBL
* Compare the Readiness Assurance Process with group application questions
* Discuss the potential of effective group assignments
* Recognize the value of peer evaluation
 | [Pre-register for June 13](https://winthrop.cloud-cme.com/default.aspx?P=5&EID=17316&formid=1518) |
| **TARGET AUDIENCE:** Faculty and Attending Physicians, UME Clerkship Coordinators, UME Faculty, GME Program Directors, GME Educators, Inter-professional Clinical Educators, Medical Education Scholars, Education Researchers, medical students and GME/UME/CME administrators. **SERIES LEARNING OBJECTIVES:** * Identify desirable teaching competencies of clinical educators
* Describe how clinical activities can be used for scholarly inquiry, research, and publication
* Perform exercises for improved mentoring, assessment, learner feedback, and remediation

**FORMAT:** The format will be workshop-based, with 20-30 minutes lecture, plus 30 minutes of workshop exercises and/or case-based problem solving.**(C.E.L.L.S.) Activity Directors:** Rob Martin, MBA, CHCP, CPHIMS and Jeannine Nonaillada, PhD, OTR/L, BCG |